

NETAJI SUBHAS MAHAVIDYALAYA

HALDIBARI, COOCH BEHAR

ADMINISTRATIVE AND ACADEMIC AUDIT (AAA) PERIOD : (2018 – 2023)

THE ADMINISTRATIVE AND ACADEMIC AUDIT OF NETAJI SUBHAS MAHAVIDYALAYA WAS CONDUCTED ON 13th August 2024.

THE INTERNAL AUDIT TEAM COMPRISED OF THE FOLLOWING TEACHER MEMBERS:

1. Dr. Santanu Bagchi, Teacher In charge
2. Dr. Swati Banerjee Co-ordinator IQAC
- 3 Dr. Sanchita Bhattacharyya, Member IQAC
4. Sri. Tanmay Sardar, Member IQAC
5. Nazma Shaikh, Member IQAC

THE EXTERNAL AUDIT TEAM COMPRISED OF THE FOLLOWING EXTERNAL MEMBERS:

1. Professor Prabir Kumar Haldar, Department of Physics, Cooch Behar Panchanan Barma University
2. Dr. Kartik Sutradhar, Associate Professor, Department of History, Cooch Behar Panchanan Barma University

Date of Audit: 13.08.2024

College Timings	Observation	Remarks/ Suggestions
10.30 A.M to 4.30 P.M	The student teacher ratio are less than expected and no. of class room also less than the students strength.	The authority should initiate steps for academic infrastructure such as creation of new teaching posts in different departments and to increase the number of class rooms and to enhance the quality of the laboratories.

ABOUT THE COLLEGE:

Netaji Subhas Mahavidyalaya popularly known as Haldibari College was established in 1985 by the active maneuver of local educationists. Haldibari is a semi-urban area situated more than 110 km away from district headquarter of Cooch Behar. It is inhabited mainly by people from scheduled caste and minority communities. The college has started its journey on and from 16 October, 1985 with 6 teachers and 9 non-teaching staff. The college began to formally function on and from 18th November 1985. The college has been finally affiliated by the University of North Bengal in 1991. The college is recognized by UGC under section 2(f) and 12 (b). The college has introduced General courses in 1985 in Arts Stream only. The general courses like Economics has been introduced in 1996, Sociology in 2009, Sanskrit in 2010, Education in 2017, Physical Education in 2017. Gradually Honours courses like English in 1996, Bengali in 2000, History in 2003, Political Science in 2005, Geography in 2013 and Philosophy in 2017 were introduced in the college along with B.Com (General) in 2003 and B.Sc programme courses like Physics, Chemistry and Mathematics in 2018. The college has been affiliated by the Cooch Behar Panchanan Barma University in 2015. The Choice Based Credit System (CBCS) has been started in the college in 2017. The 4 year degree course under New Education Policy has been started in the college in the year 2023 where the subjects like Bengali, History, English, Geography, Philosophy; Political Science, Economics, Sociology, Sanskrit, Physical Education, Mathematics has been treated as Major subjects. Now this institution has gradually enlightened under the tutelage of IQAC and continues spreading light of wisdom among the young minds. Consequently the college has delivered many meritorious students who are well-settled in their respective fields. The college was lastly accredited by NAAC with B+ Grade in 2016. The institution is supported with RUSA funding in 2018-19 & 2019-20.

I. CURRICULAR AND TEACHING LEARNING ASPECTS:

S L N O	COURS ES OFFER ED	CATEGO RY	STUDENT S STRENGT H (ADMITT ED)	2018- 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	Obse rvati on	Remar ks
	BA, BSC	HONOUR S, GENERA L		1599	1439	1276	1493	886		

2018-2019

Program Name	Subject Name	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Govt. rule.					Number of students admitted from the reserved category				
				SC	ST	OB C-A	OB C-B	UR	SC	ST	OBC-A	OB C-B	UR
UG CBCS B.A.	Bengali Honours	120	85	26	7	12	9	66	26	3	12	3	41
UG CBCS B.A.	English Honours	120	72	26	7	12	9	66	26	0	9	1	36
UG CBCS B.A.	History Honours	73	55	16	4	8	5	40	16	0	7	0	32
UG CBCS B.A.	Political Science Honours	57	30	13	3	6	4	31	13	0	2	0	15
UG CBCS B.A.	Geography Honours	20	15	4	1	2	2	11	4	0	2	1	8
UG CBCS B.A.	Philosophy Honours	30	16	7	2	3	2	16	4	0	3	1	8
UG CBCS B.A.	Bengali Program	220	245	48	13	22	15	122	48	1	20	9	167
UG CBCS B.A.	English Program	14	6	3	1	1	1	8	3	0	1	0	2
UG CBCS B.A.	History Program	210	238	46	13	21	15	115	46	0	16	5	171
UG CBCS B.A.	Political Science Program	200	227	44	12	20	14	110	44	1	19	2	161
UG CBCS B.A.	Geography Program	20	0	5	1	2	1	11	0	0	0	0	0
UG CBCS B.A.	Philosophy Program	210	164	46	13	21	15	115	46	0	12	4	102
UG CBCS B.A.	Economics Program	50	0	11	3	5	4	27	0	0	0	0	0
UG CBCS B.A.	Sociology Program	210	140	46	13	21	15	115	46	0	11	1	82
UG CBCS B.A.	Sanakrit Program	210	60	46	13	21	15	115	46	0	0	3	11
UG CBCS B.A.	Education Program	200	208	44	12	20	14	110	44	0	11	3	150
UG CBCS B.A.	Physical Education Program	50	35	11	3	5	4	27	28	0	1	0	6
UG CBCS B.Sc.	Chemistry Program	10	2	2	1	1	1	5	1	0	0	0	1
UG CBCS B.Sc.	Physics Program	10	3	2	1	1	1	5	0	0	0	1	2
UG CBCS B.Sc.	Mathematics Program	10	4	2	1	1	1	5	2	0	0	1	1

2019-2020

Program Name	Subject Name	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Govt. rule.					Number of students admitted from the reserved category				
				SC	ST	O B C-A	O B C-B	UR	SC	S T	OBC-A	OBC-B	UR
UG CBCS B.A.	Bengali Honours	120	74	26	7	12	9	66	26	0	7	4	37
UG CBCS B.A.	English Honours	120	69	26	7	12	9	66	26	0	12	3	28
UG CBCS B.A.	History Honours	73	42	16	4	8	5	40	16	1	4	3	18
UG CBCS B.A.	Political Science Honours	57	34	13	3	6	4	31	13	0	4	0	17
UG CBCS B.A.	Geography Honours	20	15	4	1	2	2	11	4	0	1	1	9
UG CBCS B.A.	Philosophy Honours	30	20	7	2	3	2	16	7	0	5	1	7
UG CBCS B.A.	Bengali Program	220	190	48	13	22	15	122	48	2	32	11	97
UG CBCS B.A.	English Program	14	5	3	1	1	1	8	3	0	0	0	2
UG CBCS B.A.	History Program	210	133	46	13	21	15	115	46	0	3	2	82
UG CBCS B.A.	Political Science Program	200	161	44	12	20	14	110	44	0	12	2	103
UG CBCS B.A.	Geography Program	20	1	5	1	2	1	11	0	0	0	0	1
UG CBCS B.A.	Philosophy Program	210	135	46	13	21	15	115	46	1	4	2	82
UG CBCS B.A.	Economics Program	50	11	11	3	5	4	27	6	0	0	0	5
UG CBCS B.A.	Sociology Program	210	304	46	13	21	15	115	46	0	12	3	243
UG CBCS B.A.	Sanakrit Program	210	52	46	13	21	15	115	28	0	1	1	22
UG CBCS B.A.	Education Program	200	138	44	12	20	14	110	44	2	10	3	79
UG CBCS B.A.	Physical Education Program	50	49	11	3	5	4	27	11	0	1	2	35
UG CBCS B.Sc.	Chemistry Program	10	1	2	1	1	1	5	1	0	0	0	0
UG CBCS B.Sc.	Physics Program	10	2	2	1	1	1	5	1	0	0	1	0

UG CBCS B.Sc.	Mathematics Program	10	3	2	1	1	1	5	0	1	1	0	1
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2020-2021

Program Name	Subject Name	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Govt. rule.					Number of students admitted from the reserved category				
				SC	ST	OB C-A	O BC-B	UR	SC	S T	OBC-A	OBC-B	U R
UG CBCS B.A.	Bengali Honours	120	81	26	7	12	9	66	26	1	12	1	41
UG CBCS B.A.	English Honours	120	71	26	7	12	9	66	26	0	7	4	34
UG CBCS B.A.	History Honours	73	47	16	4	8	5	40	16	0	8	0	23
UG CBCS B.A.	Political Science Honours	57	36	13	3	6	4	31	13	0	4	2	17
UG CBCS B.A.	Geography Honours	20	10	4	1	2	2	11	3	1	2	1	3
UG CBCS B.A.	Philosophy Honours	30	15	7	2	3	2	16	7	0	2	0	6
UG CBCS B.A.	Bengali Program	220	153	48	13	22	15	122	48	0	10	4	91
UG CBCS B.A.	English Program	14	7	3	1	1	1	8	3	0	0	1	3
UG CBCS B.A.	History Program	210	140	46	13	21	15	115	46	0	11	1	82
UG CBCS B.A.	Political Science Program	200	133	44	12	20	14	110	44	0	6	2	81
UG CBCS B.A.	Geography Program	20	1	5	1	2	1	11	0	0	0	0	1
UG CBCS B.A.	Philosophy Program	210	137	46	13	21	15	115	46	0	7	3	81
UG CBCS B.A.	Economics Program	50	24	11	3	5	4	27	11	0	0	0	13
UG CBCS B.A.	Sociology Program	210	137	46	13	21	15	115	46	0	3	0	88
UG CBCS B.A.	Sanakrit Program	210	93	46	13	21	15	115	46	0	1	3	43
UG CBCS B.A.	Education Program	200	134	44	12	20	14	110	44	0	14	2	74
UG CBCS B.A.	Physical Education Program	50	50	11	3	5	4	27	11	0	5	2	32

UG CBCS B.Sc.	Chemistry Program	10	1	2	1	1	1	5	0	0	1	0	0
UG CBCS B.Sc.	Physics Program	10	6	2	1	1	1	5	3	0	0	1	2
UG CBCS B.Sc.	Mathemati cs Program	10	0	2	1	1	1	5	0	0	0	0	0

2021-2022

Program Name	Subject Name	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Govt. rule.					Number of students admitted from the reserved category				
				SC	ST	OBC-A	OBC-B	UR	SC	ST	OBC-A	OBC-B	UR
UG CBCS B.A.	Bengali Honours	120	58	26	7	12	9	66	26	0	7	4	9
UG CBCS B.A.	English Honours	120	62	26	7	12	9	66	26	0	10	4	15
UG CBCS B.A.	History Honours	73	48	16	4	8	5	40	16	0	9	3	9
UG CBCS B.A.	Political Science Honours	57	35	13	3	6	4	31	13	0	8	2	12
UG CBCS B.A.	Geography Honours	20	15	4	1	2	2	11	4	1	4	0	1
UG CBCS B.A.	Philosophy Honours	30	12	7	2	3	2	16	7	0	2	1	1
UG CBCS B.A.	Bengali Program	220	187	48	13	22	15	122	48	1	22	14	42
UG CBCS B.A.	English Program	14	6	3	1	1	1	8	2	0	1	0	3
UG CBCS B.A.	History Program	210	169	46	13	21	15	115	46	1	14	0	39
UG CBCS B.A.	Political Science Program	200	201	44	12	20	14	110	44	1	21	4	39
UG CBCS B.A.	Geography Program	20	1	5	1	2	1	11	0	0	0	0	1
UG CBCS B.A.	Philosophy Program	210	150	46	13	21	15	115	46	0	13	4	40
UG CBCS B.A.	Economics Program	50	33	11	3	5	4	27	11	0	1	1	16
UG CBCS B.A.	Sociology Program	210	154	46	13	21	15	115	46	0	10	2	41
UG CBCS B.A.	Sanakrit Program	210	147	46	13	21	15	115	46	0	5	5	43
UG CBCS	Education	200	160	44	12	20	14	110	44	0	15	5	2

B.A.	Program													5
UG CBCS B.A.	Physical Education Program	50	49	11	3	5	4	27	11	3	8	2	5	
UG CBCS B.Sc.	Chemistry Program	10	3	2	1	1	1	5	2	0	0	1	0	
UG CBCS B.Sc.	Physics Program	10	0	2	1	1	1	5	0	0	0	0	0	
UG CBCS B.Sc.	Mathematics Program	10	3	2	1	1	1	5	2	0	0	0	0	

2022-2023

Program Name	Subject Name	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Govt. rule.					Number of students admitted from the reserved category				
				SC	ST	OB C-A	O BC-B	UR	S C	S T	OBC-A	OB C-B	UR
UG CBCS B.A.	Bengali Honours	120	87	26	7	12	9	66	21	3	7	3	53
UG CBCS B.A.	English Honours	120	56	26	7	12	9	66	11	0	6	0	39
UG CBCS B.A.	History Honours	73	37	16	4	8	5	40	5	0	7	2	23
UG CBCS B.A.	Political Science Honours	57	29	13	3	6	4	31	6	0	4	1	18
UG CBCS B.A.	Geography Honours	20	14	4	1	2	2	11	3	1	2	2	6
UG CBCS B.A.	Philosophy Honours	30	15	7	2	3	2	16	3	0	1	1	10
UG CBCS B.A.	Bengali Program	220	123	48	13	22	15	122	26	0	17	3	77
UG CBCS B.A.	English Program	14	5	3	1	1	1	8	0	1	0	0	4
UG CBCS B.A.	History Program	210	110	46	13	21	15	115	16	0	7	0	87
UG CBCS B.A.	Political Science Program	200	111	44	12	20	14	110	13	2	8	2	86
UG CBCS B.A.	Geography Program	20	2	5	1	2	1	11	1	0	0	0	1
UG CBCS B.A.	Philosophy Program	210	54	46	13	21	15	115	6	0	5	0	43
UG CBCS B.A.	Economics Program	50	7	11	3	5	4	27	0	0	0	0	7
UG CBCS B.A.	Sociology Program	210	59	46	13	21	15	115	13	0	1	0	45

UG CBCS B.A.	Sanakrit Program	210	13	46	13	21	15	115	3	0	0	0	10
UG CBCS B.A.	Education Program	200	111	44	12	20	14	110	1 4	0	8	3	86
UG CBCS B.A.	Physical Education Program	50	49	11	3	5	4	27	6	1	1	0	41
UG CBCS B.Sc.	Chemistry Program	10	3	2	1	1	1	5	0	0	0	1	2
UG CBCS B.Sc.	Physics Program	10	0	2	1	1	1	5	0	0	0	0	0
UG CBCS B.Sc.	Mathemati cs Program	10	1	2	1	1	1	5	0	0	1	0	0

Attendance taken: YES
Coverage of Syllabus: DONE

II. Teaching-Learning		
Teachers Diary	YES	
No. of Substantive Teachers:	13	
No. of SACT Teachers:	19	
Departmental Meeting held at regular interval	YES	
Conduct of Classes	YES	Chalk duster, Power Point Presentation, Open air class, Online platform
Use of ICT	YES	PPT
Student Centric Activity	YES	Sports, Sports Competition YPC Competition, Cultural Program
Student Centric Seminars	YES	Organized by NSS, IQAC, Departments, Women Cell
Remedial classes	YES	For slow learners
Career Counseling	YES	Signing a MOU with Anudeep Foundation
Students assignments	YES	Project, Internal Assessment
Students' Feedback	YES	Shows in College website.

VERIFIED AND AUTHENTICATED

III. EXAMINATION AND EVALUATION SYSTEM:

1. Conduction of Internal Examination YES
2. Maintenance of Marks Register YES

3. University Results (Percentage of Passed students)

2018-2019

SL NO	COURSE	APPEARED	PASSED	PERCENTAGE
	BENG (HONS)	77	73	94.80
	ENG (HONS)	16	16	100.00
	HISTORY(HONS)	34	28	82.35
	POLITICAL SCIENCE (HONS)	15	10	66.66
	GEOGRAPHY (HONS)	12	10	83.33
	BA (PROGRAM)	455	178	39.12

2019-2020

SL NO	COURSE	APPEARED	PASSED	PERCENTAGE (%)
	BENG (HONS)	86	86	100
	ENG (HONS)	52	52	100
	HISTORY(HONS)	41	41	100
	POLITICAL SCIENCE(HONS)	21	21	100
	PHILOSOPHY(HONS)	15	15	100
	GEOGRAPHY(HONS)	14	14	100
	BA (PROGRAM)	386	386	100

2020-2021

SL NO	COURSE	APPEARED	PASSED	PERCENTAGE
	BENG (HONS)	76	76	100
	ENG (HONS)	60	60	100
	HISTORY(HONS)	45	45	100
	POLITICAL SCIENCE(HONS)	24	24	100
	PHILOSOPHY(HONS)	11	11	100
	GEOGRAPHY(HONS)	10	10	100
	BA (PROGRAM)	612	612	100
	PHYSICS	00	00	00
	CHEMISTRY	03	03	100
	MATHEMATICS	02	02	100

2021-2022

SL NO	COURSE	APPEARED	PASSED	PERCENTAGE
	BENG (HONS)	68	68	100
	ENG (HONS)	57	57	100
	HISTORY(HONS)	37	37	100
	POLITICAL SCIENCE(HONS)	30	30	100
	PHILOSOPHY(HONS)	16	16	100
	GEOGRAPHY(HONS)	15	15	100
	BA (PROGRAM)	713	696	97.61
	PHYSICS	01	01	100
	CHEMISTRY	02	02	100
	MATHEMATICS	03	03	100

2022-2023

SL NO	COURSE	APPEARED	PASSED	PERCENTAGE
	BENG (HONS)	67	62	92.53
	ENG (HONS)	57	52	91.22
	HISTORY(HONS)	35	34	97.14
	POLITICAL SCIENCE(HONS)	32	28	87.5
	PHILOSOPHY(HONS)	10	00	0
	GEOGRAPHY(HONS)	07	07	100
	BA (PROGRAM)	515	269	52.23
	PHYSICS	04	04	100
	CHEMISTRY	00	00	0
	MATHEMATICS	00	00	0

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IV. Learning Resources:

	Library	YES (Books and Journals with Inlibnet and OPAC facilities) Library Management System KOHA version 20:11:09 Text Books :18743 Reference Books: 311 E- Books: 799500 Journal : 07 E journal: 6000
	Laboratories	03
	Class rooms	27
	e-class rooms	04
	Computer	29

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V. Basic Facilities

	LMS	YES
	Drinking Water Facility	YES
	GYM	YES
	Canteen	YES
	Doctor	YES
	Grievances Redressed Cell	YES
	Women Cell	YES

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DESIGNING TEACHING AND LEARNING PROCESS

The courses and curriculum are designed by the affiliating university. We are instructed by the university rules and regulations.

The teaching-learning strategies are continued by educational practice as set forth by UGC and State Government.

The pedagogical approaches are used as set forth by UGC, State Government and affiliating university.

The resources are used in teaching-learning Books and journals, on-line materials.

The teaching faculties engaged themselves for their academic development

DEPARTMENT	JOURNAL/PUBLICATION	BOOK/CHAPTER	WEBINAR/SEMINAR/CONFERENCE/WORKSHOP		SKILL DEVELOPMENT PROGRAM		
			PRESENTED	ATTENDED	ORIENTATION	REFERESHER	SHORT TERM COURSE
BENGALI	04	00	01	2	00	01	00
ENGLISH	00	00		2	01	02	02
HISTORY	05	08	8	2		00	03
POLITICAL SCIENCE	01	05	08	10		01	01
GEOGRAPHY	00	00		2		00	14
PHILOSOPHY	00	00		2		00	00
ECONOMICS	00	00		03		00	00
SOCIOLOGY	00	01		2		00	00
SANSKRIT	01	00		2		00	00
EDUCATION	00	00		2		00	00
PHYSICAL EDUCATION	00	00		2		00	00
PHYSICS	00	00		2		00	00
CHEMISTRY	00	00		2		00	00
MATHEMATICS	00	00		2		00	00

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VI. Financial Report

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years (INR in lakhs)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	84.59332	44.07549	63.61468	10.49889	11.84976

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years (INR in lakhs)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	6.69	5.62	4.55	5.50	7.36

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THE ROLE OF IQAC:

Quality Assurance initiatives were undertaken by the IQAC, Netaji Subhas Mahavidyalaya:

i)To foster quality education-

a. IQAC monitors and reviews the continuous progress of teaching-learning procedure, students' performance by regular interactions with the HoD's of all the departments. IQAC motivates all the departments to organize special lectures, seminars.

b. Teachers are encouraged to utilize ICT tools in the teaching-learning process and administrative practices. IQAC has motivated the teachers to take online ICT classes during the Covid-19 pandemic period.

c. IQAC introduces the process of analyzing student's data to know the socio-economic status of the students and takes appropriate measures accordingly. The college authority reduced students' fees during Covid pandemic considering their economic condition and since then the fee structure of our college remains low compared to the neighboring colleges.

d. IQAC motivates constantly to promote e-learning atmosphere in the college. During Covid pandemic, IQAC provides digital guidance to the students and conducted several meeting on Google Meet to encourage the teachers to teach in Google Classroom, MOOC, SWAYAM etc. To this end, e-learning channel is introduced by the college in consultation with the IQAC to make different kind of subject oriented lectures available for the students by a single click.

e. Learning Management System is introduced in the college library to upload study materials under the monitoring care of IQAC.

f. IQAC has tried to increase the level of attainment of program outcome and course outcome of the outgoing students by providing them availability of the e-journal facility of college library.

g. IQAC has conducted several audits like green audit, gender audit to enhance the quality of the institution.

ii. IQAC organizes career-counseling program frequently to make the students prepared for their career by signing a MOU with an institution named Anudeep Foundation, Kolkata.

iii. Outreach program are promoted by the IQAC through NSS like villages adoption to endorse holistic development of the students' extension activity.

iv. IQAC sensitizes the women cell to organize various seminar, workshop and training program for the female students of the college, since enhancing the power of women is one of the chief missions of the college.

v. IQAC monitors the overall co-curricular activities of the college throughout the year.

vi. IQAC contributed for making the college campus eco-friendly through the following measures:

a) Installation of LED lights, b) Tree plantation at different times, c) Development of Waste management system, d) Formation of Green Campus Cell, e) Rain water harvesting. F) No smoking zone g) observing no vetches day one day in a week.

vii. IQAC promotes research activities of the teachers by encouraging them to publish in UGC care-listed journals and participate different workshops, seminars, conferences and proposing college authority to assist the teachers with financial support.

viii. IQAC works for quality and status improvement of the institution through-

a.. timely submission of AQAR and AISHE report,

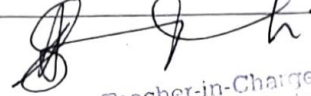
b. successful registration for NIRF ranking

c. academic calendar preparation,

d. collecting and analyzing feedbacks from students, teachers, Alumni, parents and report preparation and taking action for redress of the grievances, if any, in consultation with the competent authority,

e. signing MOU with organizations like Anudeep for the purpose of career-counseling of the students.

- f. college campus beautification,
- g. revamping the college website,
- h. introduction of KOHA software in the College library.

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Teacher-in-Charge
Netaji Subhas Mahavidyalaya
Haldibari, Cooch Behar

DATE: 13.8.2024
PLACE: Haldibari.

Dr. Santanu Bandyopadhyay, *Prakalish Kr. Haldia* 13.08.2024 *Martik C. Saha* 13.08.2024

Signature of TIC *Prakalish Kr. Haldia* Signature of External Member *Martik C. Saha*
Teacher-in-Charge Professor
Netaji Subhas Mahavidyalaya Department of Physics
Haldibari, Cooch Behar. Cooch Behar Panchanan Barma University

Signature of External Member
Department of History
Cooch Behar Panchanan Barma University
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2. Dr. Sanchita Bhattacharyya, Member IQAC	<i>Sanchita Bhattacharyya</i>
3. Sri. Tanmay Sardar, Member IQAC	<i>Tanmay Sardar</i>
4. Nazma Shaikh Member IQAC	<i>Nazma Shaikh.</i>

