



NETAJI SUBHAS MAHAVIDYALAYA

NAAC ACCREDITED B+

Affiliated to Cooch Behar Panchanan Barma University
and included into section 2(f) & 12B under UGC Act. 1956.

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BEST PRACTICES

1. Cleanliness

As the saying goes "cleanliness is next to godliness", we have tried our best to inculcate the values of maintaining a clean and healthy ambience in the college campus. Although, there are regular casual staffs who maintain proper hygiene by cleaning the college campus, classrooms, toilets, office rooms, library etc. on a regular basis; the teachers, non-teaching staffs and students have taken a new initiative to develop the values of a clean and healthy living. On the last Saturday of every month, all the employees and students of the college clean their rooms and surroundings. The teachers collectively clean the teachers' room; and their respective shelves, desks and chairs. On the other hand, the students clean their common rooms, benches, blackboards and other utensils. Few students, mostly from the Physical Education department, clean the college playground. The office staffs also actively participate in this noble task by tidying up their own tables, chairs, computers, shelves, files and papers etc. On this particular day, the casual workers associated with sweeping/ cleaning are given rest for the day. The main objective of this event is to develop the habit of cleanliness and to show due respect to the workers (example, sweepers, sewage cleaners etc.) who toil day and night to maintain proper hygiene in our society. The students should also learn to give due credit to their contributions. They must realize that no work is 'inferior' or 'contemptible'. Each and every human being makes a certain degree of contribution to this society. We must acknowledge that contribution to the utmost extent. Furthermore, both the central government and state government have taken necessary measures to promote the habit of cleanliness among the larger masses. The "Swachh Bharat Abhiyan" is a country-wide campaign initiated in 2014 to eliminate open defecation and improve waste management influenced highly by the ideals of Mahatma Gandhi. The state counterpart of this mass campaign is "Nirmal Bangla Mission" which aims to ensure sufficient toilets in educational institutions and in rural villages. The practice adopted by our college is an effective implementation of these two government initiatives. We do consider it as one of our best practices.

2. Classes by Advanced Learners

Another unique practice of our institution is promoting the advanced students of our college to take remedial classes in the presence of the teacher. A particular




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period in the week is specified by the concerned teacher/ paper coordinator where s/he makes the students engage in group discussion and interactive session. Typically, the advanced learners of an honours class demonstrate their aptitude and comprehensive understanding of a text/ area of that subject to the other students who might be lacking behind in understanding or having some problems in grasping that portion. In this way, three things can be ascertained. Firstly, the teacher can make out how much the students have been able to understand the class teachings and to what extent, they are able to cope with the subject. Secondly, by giving teaching demonstration to the fellow classmates in front of the teacher, a student can develop his or her oratory skill and expertise in the subject matter. The teacher often gives his valuable inputs to fill in the lacuna. In this way, the student matures his/ her inherent ability to become a good teacher in future years. Lastly, the so called 'backbenchers' or slow-learners can enhance their understandings of the subject by listening attentively to the lectures of their fellow classmates and taking part wholeheartedly in academic interaction. It has been often noticed that many students (especially females) hesitate or feel shy to question or express their doubts and queries to the concerned teachers, probably thinking that they might become the subjects of ridicule and derision of other students. But in this case, they feel comfortable to ask questions to their own classmates and hence, their difficulties are resolved properly. Thus, this practice also becomes a doubt clearing session for the young learners. In case, the advanced and meritorious student is unable to answer the queries of the other learners, then the teacher who is present in the classroom steps in and solves the problems. This ensures collective efforts leading to success and shared interests among young minds. Further in their life, they can overcome hurdles by seeking mutual help and guidance of their near & dear ones. The social values of friendship are also fortified. Therefore, both in academic and ethical terms, this practice deserves and ingenuity and offers a nonpareil opportunity to the students of different merits.


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